A STUDY OF TIME MANAGEMENT OF NURSE EDUCATORS AT RAMATHIBODI SCHOOL OF NURSING

RUJIRE S THANOORUK

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The objectives of this study were to examine the time management practices and the beliefs in time management of nurse educators at Ramathibodi School of Nursing as well as to investigate whether age, marital status, academic status, administrative experience, and number of years of tenure would make differences in their practice of and beliefs in time management. The subjects consisted of 90 nurse educators of Ramathibodi School of Nursing who were in service during 1997.

The findings were as follow:
1. Most of the nurse educators have managed their time fairly well and have high level of beliefs in time management.

2. The nurse educators at Ramathibodi School of Nursing who belonged to the age group of 26-30 years, married, were assistant professors, had administrative experiences, worked for more than 20 years and held doctoral degrees apparently performed their time management most effectively in each variable.

3. The nurse educators at Ramathibodi School of Nursing who belonged to the age group of 26-30 years, married, were assistant professors, had administrative experiences, worked for 11-20 years and held doctoral degrees had the highest beliefs in time management among the groups in each variable.

4. Procrastination, not setting deadlines and unscheduled interruption have respectively wasted the nurse educators’ time.

5. Time management performance of the nurse educators had significantly positive correlation with their beliefs in time management.

The recommended time management skills for the nurse educators, according to the research finding, are prioritizing skills, filing skills, delegation skills, and log-book writing skills for their self-evaluation of time management. Again, nurse educators should guard against procrastination by setting deadlines and having self discipline.