

**INFLUENCE OF STUDENT'S LEARNING BEHAVIOR ON
LEARNING ACHIEVEMENT OF LOWER SECONDARY
SCHOOL STUDENTS IN VIENTIANE CAPITAL, LAO PDR**



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ABSTRACT

The purposes of this research were to study the level of learning achievement of lower secondary school students in the Vientiane Capital, Lao PDR, to examine the level of student's learning behavior of lower secondary school students in Vientiane Capital, Lao PDR and to explore the influence of student's learning behavior on learning achievement of lower secondary school students in Vientiane Capital, Lao PDR.

This research was conducted by using quantitative methods. The sample was 463 students of grade 4 lower secondary school students in Vientiane Capital, Lao PDR. Data was collected by questionnaires. Frequency, mean, percentage, standard deviation and multiple regression analysis were applied as statistical analysis tools.

The research finding indicated that the level of learning achievement of student was mostly good level to an excellent. The level of student's learning behavior followed by learning style of Grasha & Reichmann in every aspect was at a high level except the avoidant style and competitive style which were at the moderate level. Student's learning behavior followed by learning style of Grasha & Reichmann 3 aspects such as: collaborative style, avoidant style and independent style jointly had influenced the learning achievement.

Recommendations are that teachers should advise and encourage student know how to adapt to the right way of learning productively.

KEY WORDS: LEARNING BEHAVIOR/ LEARNING ACHIEVEMENT

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