

**LEARNING MOTIVATION AND ACHIEVEMENT IN CHINESE  
LANGUAGE OF HIGH SCHOOL STUDENTS IN HUAYKUANG  
DISTRICT BANGKOK, THAILAND**



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ABSTRACT

The purposes of this research were to study the level of learning motivation and achievement, to explore the relationship between the learning motivation and achievement and to investigate the predictive factors for achievement in Chinese language of high school students in Huaykuang District Bangkok, Thailand.

This research was conducted by quantitative method. The population was 468 students in Chinese language learning from 3 high schools in Huaykuang District Bangkok, Thailand. A descriptive survey was randomly carried out with 216 students. The data collecting instrument was a set of questionnaires. Statistics used to analyze were descriptive statistics, Pearson's correlation and multiple regression analysis.

The research findings indicated that the level of learning motivation and achievement in Chinese language learning of high schools' students in Huaykuang District Bangkok, Thailand were high. Within the 8 factors of learning motivation, the personal interest factor had the highest level. The remaining 7 factors were rated at a high level. Pearson's correlation coefficients was used to analyze the relationships between learning motivation and learning achievement. The results showed that the significant correlations among the factors of learning motivation and learning achievement were high. According to the analysis of stepwise multiple regression, 4 predictive factors were found: they were personal attitude, personal effort, family background and parental involvement. The results also revealed that those 4 predictive factors of learning motivation had the most significant effect on achievement in Chinese language learning of high school students in Huaykuang District Bangkok, Thailand.

The findings of this research provided information for the Chinese teachers, high schools and other educational institutions to understand and emphasize the current situation of Chinese teaching and learning in Thailand. The results of this study can also be used as a reference to all parties to take appropriate measures to improve the level of Chinese language learning in Thailand.

KEY WORDS: LEARNING MOTIVATION/ ACHIEVEMENT/ CHINESE LANGUAGE LEARNING/ HIGH SCHOOL STUDENTS/ THAILAND