

**CHINESE TEACHERS' WORK MOTIVATION IN CHINESE
SCHOOLS, BANGKOK, THAILAND**



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M.Ed. (EDUCATIONAL MANAGEMENT)

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ABSTRACT

The purposes of this research were to study the level of Chinese teachers' work motivation in Chinese schools, Bangkok, Thailand and to compare their work motivation in Chinese schools based on their personal factors and organizational factors and to find out the difficulties and the solutions of Chinese teachers' work motivation in Chinese schools, Bangkok, Thailand.

This research was conducted by using quantitative and qualitative methods. The quantitative research instrument was a questionnaire. The sample was 226 native Chinese teachers who are working in Chinese schools, Bangkok, Thailand. The data was analyzed by using a statistical package. The researcher also interviewed 8 key informants to support the findings.

The research findings indicated that Chinese teachers' work motivation level in Chinese schools, Bangkok, Thailand is at the high level with the average mean score of 3.63 and the S.D. of 0.50. There was no statistically significant difference of Chinese teachers' work motivation based on their age, gender, marital status, present position, education level, teaching experience, work load, but there was statistically significant difference based on their school size. The in-depth interview confirmed this result.

The findings of this research described the situation of native Chinese teachers who work in Chinese schools, Bangkok; identified difficulties of their work motivation and found the solutions to solve these problems; provided information to those who want to know native Chinese teachers' work motivation in Chinese schools, Bangkok, Thailand. This research can also be used as a resource for further study.

**KEY WORDS: CHINESE TEACHERS' MOTIVATION / CHINESE SCHOOLS /
CHINESE LANGUAGE**

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