A MODEL OF ENVIRONMENTAL EDUCATION NETWORK FOR THE DEVELOPMENT OF SCHOOL CURRICULUM REGARDING LOCAL-RELATED CONTENT IN THAILAND

MAREAM SORMAD

A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF EDUCATION (ENVIRONMENTAL EDUCATION) FACULTY OF GRADUATE STUDIES MAHIDOL UNIVERSITY 2011

COPYRIGHT OF MAHIDOL UNIVERSITY
A MODEL OF ENVIRONMENTAL EDUCATION NETWORK FOR THE DEVELOPMENT OF SCHOOL CURRICULUM REGARDING LOCAL-RELATED CONTENT IN THAILAND

MAREAM SORMAD 4937249 SHED / D

Ed.D. (ENVIRONMENTAL EDUCATION)

THESIS ADVISORY COMMITTEE: PORNTIDA VISAETSILAPANONTA, Ph.D., SUPAVAN PHLAINOI, Ed.D., PAN KIMPEE, Ph.D.

ABSTRACT

This research studied to analyze the processes and factors of successful environmental education network, to develop a model of environmental education network for the development of school curriculum regarding local-related content and to self-assessment in using a model of environmental education network for the development of school curriculum regarding local-related content. The research was devided as follows: Phase 1: The analyzing the successful environmental education network, the population was network administrators and members. Instruments were in-depth interviews, group discussion and non-participatory observation involving factors and development process of environmental education network. Phase 2: Developing a model of environmental education network for the development of school curriculum regarding local-related content, the population was schools state and private organization, leader communities in the Municipality of Samut Sakhon. Instruments were interviews with group discussion and participatory observation. Phase 3: Self-assessment of schools, the population was administrators and teachers. Instruments were group discussion.

It was found that a model of environmental education network for the development of school curriculum regarding local-related content had four steps of processes as follows: the formation, the co-ordination, the expansion and the existence and six factors as follows: co-ordinate leader, member collaboration, co-operative objectives, member’s co-ordination, shared activities and learning exchange and mobilizing resources. The model used in the Municipality of Samut Sakhon by participatory action research. The result of self-assessment of schools found that were statistically at every good and good level.

The findings suggest that environmental education network should work continuously that not only the developing of school curriculum regarding local-related content but also the linking up working together in environmental problem.

KEY WORDS: MODEL OF ENVIRONMENTAL EDUCATION NETWORK / LOCAL-RELATED CONTENT

291 pages
A MODEL OF ENVIRONMENTAL EDUCATION NETWORK FOR THE DEVELOPMENT OF SCHOOL CURRICULUM REGARDING LOCAL-RELATED CONTENT IN THAILAND

Supervisor: 4937249 SHED/D

Faculty: Fac. of Grad. Studies, Mahidol Univ.

Copyright by Mahidol University