THE PERFORMANCE AND PROBLEMS OF EDUCATION QUALITY INPUTS PROGRAM IN THE GALLE DISTRICT OF SRI LANKA

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ABSTRACT

The purpose of the research was to study the performance and problems of Education Quality Inputs (EQI) program in Galle district of Sri Lanka. The relationship between performance and problems of the EQI program according to school type, school size, and school setting was a concern in this study.

A quantitative approach was adopted by using questionnaires to collect data from provincial school principals in the Galle District. An individual interview was used as an additional tool to provide a deeper understanding. The population was 397 provincial school principals in the Galle District and the sample was 200 principals who were employed at the time of data collection. Both descriptive statistical analysis and inferential analysis were used to analyse the data. The t-test and one way ANOVA were used for inferential statistics. The hypothesis was tested using a confidence level of 0.05.

The findings of this research showed the overall performance and the problems of the EQI were at a moderate level, and that there was a statistically significant difference in the overall performance level based on school setting. However, there was no significant difference in the performance level based on school type and school size. There was a statistically significant difference in the overall problems level based on school type, school size, and school setting.

Further recommendations are that provincial and zonal authorities need to take necessary actions to provide funds on time to schools, organize awareness and training program to principals and teachers, and provincial authority should inform and receive clarification from MOE to revise the EQI guideline to reliable for rural schools. Further research should be a study to find the performance and problems of the EQI program in the other two districts in Galle district, Compare the performance and problems of EQI between principal qualification, and their ages. Another study may be conducted with the authorities in higher positions than the principals to find the teachers’ opinions.

KEY WORDS: EDUCATION QUALITY INPUTS / PERFORMANCE / PROBLEMS / SCHOOL TYPE / SCHOOL SIZE / SCHOOL SETTING / GALLE DISTRICT / SRI LANKA

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