STUDY ON ENGLISH PERFORMANCE OF G.C.E. ORDINARY LEVEL STUDENTS' IN WILGAMUWA EDUCATIONAL ZONE OF SRI LANKA.

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ABSTRACT

This study mainly focused on students’ English performance. The purpose of this study was to examine the factors which affect the English performance of students.

This quantitative research used a questionnaire to collect data. The population included 117 students in G.C.E. O/L classes at the time of data collection. Both descriptive statistical analysis and inferential statistical analysis were used to analyse the data. The hypotheses were tested using a confidence level of 0.05.

It was found that the majority of parents had an education background at under the primary level. The findings showed that the majority (81.2%) of students came from a low-income family. Most of the students’ parents earned no more than 8000 Sri Lankan Rupees per month. The occupation of most parents was in agriculture. The findings showed that libraries were available in all schools. Most students (63.3%) reported their library use as more than once a week. The findings suggested that there were significant differences between parents’ education level, parents’ income, parents’ occupation, and library facilities usage and students’ English performance. On the other hand, the findings showed that there were no significant differences between factors such as gender, English teachers’ teaching methods, English teacher availability, students’ attendance at schools, students’ concentration, and students’ interest in English learning, and students’ English performance.

It is highly recommended that government authorities should pay attention to parents’ education levels, family income, parents’ occupation, and school library facilities, when formulating new policies and provide programmes to uneducated and educated parents based on the importance of child education.

KEY WORDS:ENGLISH/LOW PERFORMANCE/STUDENT PERFORMANCE/G.C.E (O/L) PERFORMANCE/WILGAMUWA ZONE.

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