

**A STUDY OF IMPLEMENTATION OF SCHOOL BASED
MANAGEMENT PROGRAM IN SCHOOLS AT MINUWANGODA
ZONE, SRI LANKA**



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ABSTRACT

This study mainly focused on the implementation of School-Based Management (SBM) program in schools at Minuwangoda zone, Sri Lanka and also analyzes the level of implementation of the SBM program and problems in implementation of the program. SBM is a program which has been developed for improving the quality of education.

The population of this research was 72 principals and 216 teachers. The quantitative and qualitative approach was employed by using questionnaires to collect data from the principals and teachers at the schools in Minuwangoda zone. A focus group interview was used as an additional tool to provide a deeper understanding.

The Results showed that the SBM program in Minuwangoda zone had shown a moderate level implementation. Furthermore; it was found that continuous developments and capacity building such as training on school leadership and management, workshops on SBM, and increased fundings from the governments are needed for further improvements in school effectiveness with the implementation of SBM. Nevertheless, the findings of the study will be beneficial to the schools and the communities as a whole.

KEY WORDS: IMPLEMENTATION/SCHOOL BASED MANAGEMENT

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