

**FAMILY FACTORS AFFECTING ON STUDENT ACHIEVEMENT  
IN SRI LANKA: A CASE STUDY OF WILGAMUWA  
EDUCATIONAL ZONE**



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**T.M.P.S.K. TENNAKOON 5238091 SHEM/M**

**M.Ed. (EDUCATIONAL MANAGEMENT)**

**THESIS ADVISORY COMMITTEE: PATREEYA KITCHAROEN, Ph.D.,  
ARISARA LEKSANSERN, Ed.D., NARANAN SURIYAMANEE, Ed.D.**

**ABSTRACT**

The objectives of this research were to study student achievement in grade 10 in the Wilgamuwa education zone, Sri Lanka, and to study factors affecting student achievement including family demographic, economic, social, cultural, and psychological factors. The research method used in this study was a descriptive survey method. The researcher employed a questionnaire to gather data which was divided into 4 parts. The sample of this study was a total number of 250 students from 4 zonal schools. Statistical techniques including t-test, ANOVA and Least Significant Difference were used to analyze data. The findings of this research revealed that student achievement based on factors such as parents' education level, marital status of parents, parents' income, parents' expectations regarding child education and parental behaviors towards child education were statistically significant. But the findings of this study also indicated that student achievement based on factors such as parents' age, number of siblings in a family, parents' occupation, and part-time job of parents were not statistically significant. Systematic studies on the effects of family factors on student achievement in the Sri Lankan context are very rare. By selecting family factors, this study would be a contributor to fulfill such scarcity. Therefore findings of this research will be beneficial not only to the educational authorities but student and parents who are affected by poor academic performances in Sri Lanka.

**KEY WORDS: STUDENT ACHIEVEMENT/ FAMILY FACTORS/ SRI LANKA**

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