

**THE EVALUATION OF TEACHER PERFORMANCE
IN POLONNARUWA EDUCATIONAL ZONE, SRI LANKA**



**A THESIS SUBMITTED IN PARTIAL FULFILMENT
OF THE REQUIREMENTS FOR
THE DEGREE OF MASTER OF EDUCATION
(EDUCATIONAL MANAGEMENT)
FACULTY OF GRADUATE STUDIES
MAHIDOL UNIVERSITY
2010**

COPYRIGHT OF MAHIDOL UNIVERSITY

Copyright by Mahidol University

THE EVALUATION OF TEACHER PERFORMANCE IN POLONNARUWA
EDUCATIONAL ZONE, SRI LANKA

ABBAS MUSLIMEEN 5238090 SHEM/M

M.Ed. (EDUCATIONAL MANAGEMENT)

THESIS ADVISORY COMMITTEE: SUMALEE NAKPRADA, Ed.D. ARISARA
LEKSANSERN, Ed.D. ; PATREEYA KITCHAROEN, Ph.D.

ABSTRACT

The objectives of this research were to study the evaluations of teacher performance, and to compare teacher performance by their individual and organizational factors consisting of instructional skills, classroom management, contribution as a staff member, professional growth and development and communication with parents and community in the Polonnaruwa educational zone, Sri Lanka. A questionnaire was used for data collection from 260 teachers in type 2 schools. The data were analyzed using descriptive statistics, t-test, and f-test. The findings indicated that the overall teacher performance was at the highest performance level. In order to improve teacher performance in the Polonnaruwa educational zone, it is recommended that teachers should enhance their subject knowledge, use teaching aids, and student-centered teaching methods. Parental communication needs to be strengthened to further motivate students' learning progress. The findings of this research will be beneficial to education authorities who set up strategic plans in order to improve teacher performance in the Sri Lankan school system.

KEY WORDS: EVALUATION/ TEACHER/PERFORMANCE

97 pages