THE EVALUATION OF TEACHER PERFORMANCE IN POLONNARUWA EDUCATIONAL ZONE, SRI LANKA

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ABSTRACT

The objectives of this research were to study the evaluations of teacher performance, and to compare teacher performance by their individual and organizational factors consisting of instructional skills, classroom management, contribution as a staff member, professional growth and development and communication with parents and community in the Polonnaruwa educational zone, Sri Lanka. A questionnaire was used for data collection from 260 teachers in type 2 schools. The data were analyzed using descriptive statistics, t-test, and f-test. The findings indicated that the overall teacher performance was at the highest performance level. In order to improve teacher performance in the Polonnaruwa educational zone, it is recommended that teachers should enhance their subject knowledge, use teaching aids, and student-centered teaching methods. Parental communication needs to be strengthened to further motivate students’ learning progress. The findings of this research will be beneficial to education authorities who set up strategic plans in order to improve teacher performance in the Sri Lankan school system.

KEY WORDS: EVALUATION/ TEACHER/PERFORMANCE

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