

**A STUDY ON ACTUAL AND EXPECTED SITUATIONS IN THE
TRAINING PROCESS IN KULIYAPITIYA EDUCATION ZONE,
SRI LANKA**



**A THESIS SUBMITTED IN PARTIAL FULFILLMENT
OF THE REQUIRMENTS FOR
THE DEGREE OF MASTER OF EDUCATION
(EDUCATIONAL MANAGEMENT)
FACULTY OF GRATUATE STUDIES
MAHIDOL UNIVERSITY
2010**

COPYRIGHT OF MAHIDOL UNIVERSITY

Copyright by Mahidol University

**A STUDY ON ACTUAL AND EXPECTED SITUATIONS IN THE TRAINING
PROCESS IN KULIYAPITIYA EDUCATION ZONE, SRI LANKA.**

BANDULANI BASNAYAKE 5238089 SHEM/M

M.Ed. (EDUCATIONAL MANAGEMENT)

**THESIS ADVISORY COMMITTEE: NARANAN SURIYAMANEE, Ed.D. ,
ARISARA LEKSANSERN, Ed.D. , PATREEYA KITCHERON, Ph.D.**

ABSTRACT

The purposes of this study were to investigate and compare the actual and expected situations in the training process in Kuliyaipitiya education zone, Sri Lanka. The population of this study was composed of 1,031 primary teachers from 164 schools in Kuliyaipitiya education zone, Sri Lanka. The research sample consisted of 288 primary teachers from 41 schools in Kuliyaipitiya education zone, Sri Lanka. The schools were selected using a stratified sampling method to ensure a proportionate representation of schools according to the school divisions in the zone. Teachers were selected using simple random sampling by division. The instrument used to collect the data was a questionnaire, which consisted of four steps: identifying training needs, training program planning and curriculum development, training organization, and training evaluation and follow-up. The data was analyzed by a computer package to obtain frequency, percentage, mean and standard deviation. The t-test was performed to compare actual situations and expected situations in the training process.

From the findings, it is recommended that there should be overall improvement of the training process in the Kuliyaipitiya education zone. A more effective and systematic training process could be used to improve the development of human resources. This study is to serve as a reference for future research in educational training processes.

**KEY WORDS: TRAINING PROCESS/ACTUAL SITUATION/ EXPECTED
SITUATION/HUMAN RESOURCE DEVELOPMENT**

138 pages.