

**FACTORS AFFECTING PRINCIPALS' PERFORMANCE IN
PUBLIC SCHOOLS IN THE GALLE DISTRICT OF
SRI LANKA**



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IN THE GALLE DISTRICT OF SRI LANKA**

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ABSTRACT

The purpose of this survey research was to determine the level of a principal's performance in school management among individuals, as well as institutions, based on the principal's own perceptions. Furthermore, this research examined which aspects of school management constituted major problems or concerns, and which factors affected their managerial role. The sample was 202 principals of public schools in the Galle district of Sri Lanka. Data were collected by self-administrative questionnaires. Statistical analyses used were a t-test and a one-way ANOVA.

The results revealed that only two facets of school management, budget management and general affairs management, were related to a level of high performance. Two other facets of management, academic affairs management and personnel management, were related to a level of moderate performance. In examining the individual factors, it was found that only one factor, gender, had a significant effect on a principal's performance. In examining the institutional factors, it was found that none of them had a significant effect on a principal's performance.

These findings suggested that the professional development of principals should do promoted by developing a foundation for performance based compensation.

KEY WORDS: PRINCIPALS' PERFORMANCE/ SCHOOL MANAGEMENT

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