JOB SATISFACTION OF SECONDARY SCHOOL TEACHERS IN THIMPHU DISTRICT OF BHUTAN

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M.ED. (EDUCATIONAL MANAGEMENT)

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ABSTRACT

The purposes of this study were to study the level of job satisfaction of teachers teaching in secondary schools in Thimphu District of Bhutan and to compare the level of job satisfaction of teachers teaching in secondary schools in Thimphu District of Bhutan with regard to the personal characteristics and job characteristics with that of some of the aspects of job satisfaction (work, income, working condition self esteem, policy and management, intrinsic rewards and interpersonal relations).

The research method applied in this study was descriptive survey method. The researcher used questionnaire as the main instruments for this study. The data was analyzed using descriptive statistics, t-test and f test. The findings indicated that the overall job satisfaction was at satisfied level. Aspects like different age, gender, years of teaching experience and present position in the school were found to be statistically significant and marital status, teaching hours, qualification and school level were not statistically significant. Although the satisfaction level is at satisfied level, there are some aspects like income, self esteem and intrinsic reward where the teachers showed the satisfaction to a moderate level.

The findings of the research will be a bench mark or the board for the policy makers and the implementers in torching the avenues of improvement in raising the level of job satisfaction of teachers teaching in the secondary schools in Thimphu district of Bhutan. It will help the other future researchers in knowing the facts and figures and also the job satisfaction level of teachers teaching in secondary schools in Thimphu district of Bhutan.

KEY WORDS: JOB SATISFACTION/ SECONDARY SCHOOL TEACHERS/ BHUTAN.

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