

**THE VIOLIN INSTRUCTIONAL PACKAGE FOR YOUNG
BEGINNERS IN MYANMAR**



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ABSTRACT

As the intent of this guide is to help and inspire educators to organize their own effective teaching plan, the objective of the research, “The Violin Instructional Package for Young Beginners in Myanmar” was to create an instructional package for young violin beginners from six to twelve years old in Myanmar. The standard for the efficiency of the instructional package was set at 80/80.

In order to accomplish the fundamentals of music such as pitch, tone, and rhythm at the beginning stage rather than teaching them in the private lesson together with the instrumental technique, the violin instructional package was integrated with general music teaching.

The population was given the private violin lessons and general music group lessons with the researcher for 12 weeks. The population in this study was 28 students between six to twelve years old from No.1 Monastic Education Center, Ya Dar Nar Pone Yaik Nyain who had never studied playing violin before.

After 12 weeks of instruction, the data from formative evaluations, summative evaluation and the students’ attitude evaluation forms were collected for statistical analysis. It was found that the instructional package for young violin beginners aged between six to twelve years old had an efficiency of 95.83/97.5 which was higher than the expected efficiency of 80/80. In addition, the participants expressed a positive attitude towards the violin instructional package for young beginners.

KEY WORDS: VIOLIN/ INSTRUCTIONAL PACKAGE/ YOUNG BEGINNERS/ MYANMAR

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