

**AN EVALUATION OF TRAINING OF INSTRUCTORS
PROGRAMME IN ENHANCING THE TEACHING SKILLS OF
INSTRUCTORS OF VOCATIONAL TRAINING INSTITUTES OF
BHUTAN**



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VOCATIONAL TRAINING INSTITUTES OF BHUTAN

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ABSTRACT

The purpose of this research was to evaluate the Training of Instructors Programme in enhancing the teaching skills of Vocational Training Institutes of Bhutan based on Stake's Countenance Model. The population for this study was 45 instructors who were trained through this programme in three batches. The instrument was a structured questionnaire. Descriptive statistics were used to analyze the data.

The research revealed that most of the instructors had the required teaching experience but most of them were qualified at certificate level only. Most of the instructors had never undergone teacher training before the TOI Programme and found that they were in need of teacher training.

Adequate resources were provided during the training as the input resources were rated at "Good" level. Master trainers were competent enough to train the instructors as they were rated at "Very Good" level overall. The training was carried out satisfactorily as all the three batches of instructors rated the TOI Programme at "Good" level overall.

The level of teaching skills after the TOI Programme was at "High" level overall. It indicated that teaching skills of the instructors were enhanced after the TOI Programme.

This research can be used to suggest how future TOI Programmes can be further improved.

KEY WORDS :EVALUATION / TRAINING OF INSTRUCTORS
PROGRAMME/ TEACHING SKILLS

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