OPINIONS OF TEACHERS AND SCHOOL MANAGEMENT BOARD ON MANAGEMENT OF HIGHER SECONDARY SCHOOLS IN THIMPHU BHUTAN

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ABSTRACT

The purpose of this research was to study the opinions of teachers and school management boards (SMBs) on the management of higher secondary schools in Thimphu, Bhutan under seven aspects such as: general, academic, staff, financial, resource, student activities and community relations management. It also examined the differences of opinions between the respondents from private and government schools toward school management. The populations of the study were the teachers and SMBs of five higher secondary schools, three private schools and two government schools. The study used survey questionnaires using the Likert scale to analyze opinions of the respondents and in-depth interviews to supplement the quantitative data.

The findings indicated that the opinion of teachers and SMBs were positive on the overall management of school. Though the opinions of the teachers and SMBs on each aspect of management were favorable, but when comparing each aspect academic management was the most highly rated aspect among the teachers and general management was most highly rated among the SMBs. Financial management was the least highly rated aspect both among the teachers and SMBs. The result also showed that overall; teachers in private schools had more positive opinions than their counterparts in government schools towards management. The research did not show any significant differences of opinion between the SMBs of private and government schools; both groups had very positive opinions for both the group of schools.

The researcher recommends carrying out further research (i) to study the opinions of respondents on financial management as it was the least highly rated aspect and (ii) to conduct a comparative study on school management based on other significant variables such as demographic characteristics.

KEY WORDS: OPINIONS/ TEACHERS/ SCHOOL MANAGEMENT BOARD/
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