

**A SURVEY OF CAPACITY BUILDING SITUATION IN
DECENTRALIZED EDUCATION MANAGEMENT OF
PROVINCIAL EDUCATION SERVICES IN THE CENTRAL
PART OF LAO PEOPLE'S DEMOCRATIC REPUBLIC**

VIENGKEO PHOMMAVONG

**A THESIS SUBMITTED IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR
THE DEGREE OF MASTER OF EDUCATION
(EDUCATIONAL MANAGEMENT)
FACULTY OF GRADUATE STUDIES
MAHIDOL UNIVERSITY**

2006

ISBN 974-04-7388-1

COPIRIGHT OF MAHIDOL UNIVERSITY

A SURVEY OF CAPACITY BUILDING SITUATION IN DECENTRALIZED EDUCATION MANAGEMENT OF PROVINCIAL EDUCATION SERVICES IN THE CENTRAL PART OF LAO PDR

VIENGKEO PHOMMAVONG 4738066 SHEM/M

M.Ed. (EDUCATIONAL MANAGEMENT)

THESIS ADVISORS: MANEE CHAITEERANUWATSIRI, Ph.D. (HIGHER EDUCATION), PRAVIT KHAEMASUNUN, Ph.D. (ECONOMICS), MANITA KAMPAKDEE, M. Sc. (HUMAN RESURCE MANAGEMENT)

ABSTRACT

The purpose of the study was to survey capacity building situation in decentralized education management of Provincial Education Services in the Central Part of Lao PDR.

The population of the study was administrators and academic staff of Provincial Education Services in the Central Part of Lao PDR. Research tools were questionnaires, descriptive statistics were used. The criteria for the average score forms of the analysis were from strongly disagree, which referred to 1-1.49, to strongly agree, which referred to 4.50 -5.00.

The results of this study were that most of the administrators and academic staff agreed that most difficulties implementing the tasks were low salary (4.36), lack of incentive (4.17), lack of equipment (4.15), lack of information (3.86), lack of training on planning management (3.74), and lack of law and regulation documents (3.67).

The high demand fields of training expressed relations to present tasks were general training in education (4.19), general training in education planning and management (4.17), specific training in English Language (4.20), specific training in academic management (4.13), specific training in management information systems (EMIS) (4.03), specific training in evaluation and assessment of education achievement (4.02).

The findings suggest that in order to achieve a successful and effective capacity building in decentralized education management, the Government as the Ministry of Education should pay more attention to provide more budget in education, increase the salary, provide incentive and other promotions, organize regular training in management skills, revise legislations and regulations, improve management cycle process, improve personnel management, increase the number and quality of teaching and administrative staff, mobilize communities, parents and society to participate more in education.

**KEY WORDS: CAPACITY BUILDING/EDUCATION DECONCENTRATION/
MINISTRY OF EDUCATION/PROVINCIAL EDUCATION
SERVICE/ DISTRICT EDUCATION BUREAU**

145 pp. ISBN 974-04-7388-1