FACTORS RELATED TO VALUES OF SEXUAL RISK BEHAVIOR CONTROl AMONG THAI SECONDARY SCHOOL STUDENTS ADOLESCENTS IN SAMUTPRAKAN

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The purpose of this research is to study the values of sexual risk behavior control among adolescent students who are studying at secondary level, 2546 academic year, under the Basic Education Department (B.E.D.), Amphoe Ming, Samut Prakan Province, age between 15-19, a total of 333 people, of which 145 males and 188 females, using snowball sampling method. The general data was analyzed by frequency distribution and percentage, and the relationship between variables was studied by Pearson product moment and Stepwise multiple regression analysis.

The results show that the values of sexual risk behavior control among adolescents are high and the factors related to these values are significant statistically, which include gender, purpose of education, sufficient income a month, sexual behavior in groups of friends, family's acceptance of students' sexual behavior, and sexual experience. The recommendation from this research is that the family should send support in love and counsel when their children have problems, teach them to understand the perspectives of sexual education, pay attention to the issue of relationships with people of the opposite sex, and do various activities with family members. In addition, educational institutions should organize activities to use free time, and cultivate the attitudes of education for students, while the group of friends should invite each other to do activities that are beneficial, such as sports, homework, reading books, etc.

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ABSTRACT

The purpose of this research is to study the values of sexual risk behavior control and factors related to values of sexual risk behavior control among adolescents. The sample group comprises 333 students, of which 145 are male and 188 are female, aged between 15-19 years who study in upper secondary schools under the jurisdiction of the Office of the Committee on Elementary Education, Muang District, Samutprakan Province. The research used a snowball sampling by way of questionnaire on factors related to values of sexual risk behavior control among adolescents. The general data analysis employs descriptive statistics in terms of allocation of frequency, percentage and calculation of correlation value among factors using Pearson product moment and stepwise multiple regression analysis.

The results of the research showed that the level of values of sexual risk behavior control among adolescents in the sample group is high. The factors that have a correlation at a significance level to the values of sexual risk behavior control are gender, educational goal, sufficiency or level of satisfaction with regard to monthly allowance, sexual behaviors among peers, level of acceptance of the family with regard to sexual behaviors of the students, and sexual experience. The remaining factors, i.e. age, parental marital status, housing accommodation, the amount of monthly allowance, knowledge about sex and exposure to sexual or sex-related information from the media, do not have a correlation at a significance level to values of sexual risk behavior control.

The recommendations, based on this research, were that parents or guardians need to show their affection and concern to the adolescents and be ready to discuss and help solve the problems that their children are facing. Parents or guardians should be reasonable and open to communication and education about sex and sex-related matters. They should also pay attention to their children’s choice of friends and spend quality time with their children to inculcate proper sexual values in their children so as to prevent sexual risk behaviors. Academic institutions can also initiate activities for adolescent students that will allow them to effectively use their free time and promote proper sexual attitude in adolescent students. Peer groups should be encouraged to take up useful activities such as sports, doing homework, tutoring and reading, etc.

KEY WORDS: VALUES/SEXUAL RISK BEHAVIOR CONTROL

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