A SURVEY OF THE NEEDS, WANTS, AND EXPECTATIONS FOR THE USE OF ENGLISH OF NURSES: UNDERGRADUATES AT MAHIDOL UNIVERSITY

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ABSTRACT

PURPOSES:

1. To survey the needs, wants, expectations, and problems for the use of English of nursing students at Mahidol University from the four parties involved: the nursing student group, the nurse group, the teacher group, and the co-ordinator group and let them express and suggest their opinions in aspects of curriculum and learning and teaching English.

2. To propose syllabus items for first and second year nursing English at the undergraduate level at Mahidol University.

3. To recommend the ways for improving learning and teaching English for the nursing students at the undergraduate level at Mahidol University based on needs analysis.

PROCEDURE:

The researcher used four sets of questionnaires and structured interview with 194 nursing students at the undergraduate level at Ramathibodi nursing school, Mahidol
university, 78 nurses who graduated from Ramathibodi nursing school in the academic year 1982-1983, 90 teachers who presently teach nursing students at the undergraduate level at Ramathibodi nursing school, and 8 nurse co-ordinators who presently work in Ramathibodi hospital. The obtained data were statistically analyzed by means of percentage, arithmetic mean, and standard deviation.

Results

1. There were needs, wants, and expectations for the use of English of each group of people in all four skills. The needs, wants, and expectations can be grouped into three main parts: general information about everyday life, clinical nursing work, and academic nursing work.

2. The problems found by the nurse group mostly involved listening skill and speaking. Those found by the teacher group involved writing skill especially writing English sentences. Those found by the co-ordinator group involved all four skills.

3. According to the present situation or the previous situation of teaching and learning English for nursing students in aspects of English curriculum including skill, content, and time; and learning and teaching English courses including learners, teachers, methodology, and media, it was found that each part had some serious problems and needed improvement.
BIOGRAPHY

Name : NARUEMOL SIRIWONG
Date of Birth : October 1, 1960.
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